



TRANSITION TO PRACTICE®



ENGAGING • EXPERIENCING • EMPOWERING

from NCSBN LEARNING EXTENSION
Your resource for e-learning for the nursing community

TRANSITION TO PRACTICE[®] PROGRAM

This program will challenge recent graduates to understand how to compassionately apply nursing knowledge, learn new skills, and think critically as they transition from entry-level nurses to confident professionals.

Course 1: Communication & Teamwork

Provide safer and more effective care through situational awareness and using positive workplace behaviors.

Course 2: Patient- & Family-Centered Care

Understand how to empower your patients and include them as integral members of the health care team.

Course 3: Evidence-Based Practice

Engage intellectual curiosity within the context of a health care team in order to achieve improved outcomes.

Course 4: Quality Improvement

Embrace change and participate in processes that continuously improve the outcomes of care.

Course 5: Informatics

Empower patients with new technologies that allow vital information to flow between the patient and health care team.

Course for Preceptors: Helping New Nurses Transition to Practice

Foster the growth of new graduate nurses by embracing the roles of teacher, coach, and protector.

Transition to Practice® e-learning course series

The first year of employment for new graduate nurses can be challenging as they integrate into the new role as practicing nurses. The new Transition to Practice course series from NCSBN puts new nurses on the right track to effectively build vital on-the-job proficiencies:

- » Adopt proven communication strategies that reduce errors
- » Empower patients, families and significant others
- » Apply critical reasoning through evidence-based practice
- » Participate in processes that improve outcomes of care
- » Connect technology with caring
- » Interact with a preceptor to develop clinical decision making

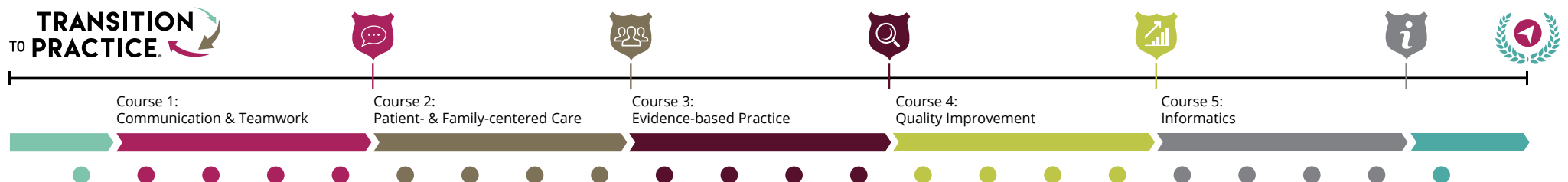
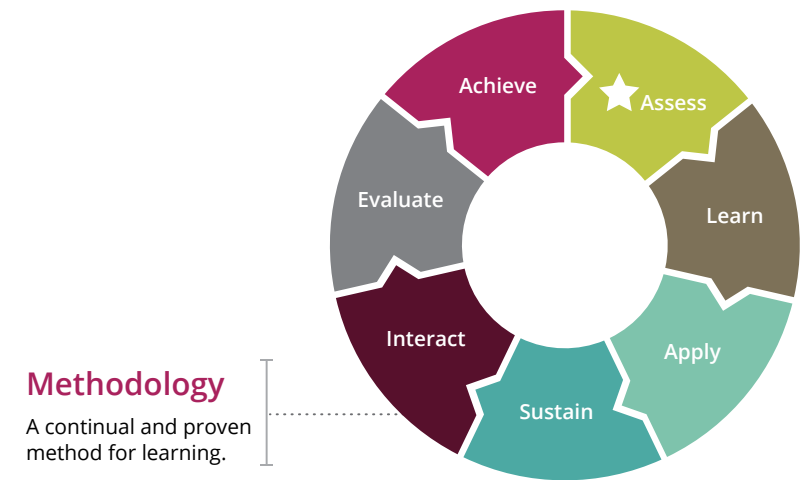
Based on the results of a comprehensive research study, NCSBN Learning Extension has developed an exciting new e-learning offering - the **Transition to Practice®** (TTP) program.

Consisting of a preceptor course and five courses for new nurses, the program is designed to help new nurses develop more confidence and become more competent nursing professionals.

Methodology

In each course, new graduate nurses will follow a proven methodology for learning:

- » **Assess** – Appraise knowledge through a beginning scenario.
- » **Learn** – Process new information on a wide variety of topics.
- » **Apply** – Transfer new knowledge through guided interactions.
- » **Sustain** – Connect and apply to day-to-day scenarios.
- » **Interact** – Reflect through preceptor/colleague touchpoints.
- » **Evaluate** – Consider with your preceptor what you've learned.
- » **Achieve** – Transition with confidence to professional practice.





Course 1: Communication & Teamwork

Form new habits. Integrate new skills.

4.0 Contact Hours | included in series for \$150 or \$40 for individual registration

Learning Objectives

- » Describe the relationship between patient safety, collaboration and teamwork
- » Use effective communication techniques with colleagues
- » Explain how to lead and/or work cooperatively with others
- » Discuss professional development opportunities for lifelong learning

Course Description

Transitioning from student to professional nurse requires an understanding of teamwork and how it plays out in pressure-packed situations. Having the big picture empowers new graduate nurses to become part of the solution as they balance personal accountability with the collaborative efforts of the team.

*Preventable medical errors are the #3 cause of death in the U.S. **Situational awareness and effective communication techniques** can reduce errors and improve patient safety.*

-Makary & Daniel, 2016



Course 2: Patient- & Family- centered Care

Reach across cultures. Build partnerships.

4.0 Contact Hours | included in series for \$150 or \$40 for individual registration

Learning Objectives

- » Describe patient- and family-centered care
- » Assess and address health literacy
- » Discuss techniques that protect patients and minimize errors
- » Explain how a nurse provides patient- and family-centered care

Course Description

Nursing professionals have a unique role in helping patients become partners in their care. A nurse's multi-dimensional role encompasses patient culture, physical safety (including prevention of medication errors) and care that respects and engages their personal support system.

*Through focused activities and guided instruction, new nurses will understand how **patient partnerships** improve safety and result in better health outcomes.*



Course 3:

Evidence-based Practice

Identify ways to improve. Increase competence.

4.0 Contact Hours | included in series for \$150 or \$40 for individual registration

Learning Objectives

- » Define evidence-based practice
- » Write a researchable clinical question
- » Describe how to find answers to the clinical question
- » Explain the connection between research evidence and practice guidelines

Course Description

In order to meet the Institute of Medicine's goal, new graduate nurses will need 90 percent of their practice based on evidence by the year 2020. This will require a new level of confidence and competence. As new graduate nurses learn to define priorities, find supporting evidence, and then suggest ways to implement findings, they'll build a strong foundation for long-term practice.

*Evidence-based practice bridges the gap between research and practice. As new graduate nurses **engage their intellectual curiosity**, they'll contribute to improved outcomes.*



Course 4: Quality Improvement

Anything can be improved. Look for opportunities.

4.0 Contact Hours | included in series for \$150 or \$40 for individual registration

Learning Objectives

- » Define quality improvement
- » Explain how quality improvement is used to facilitate change
- » Describe how to develop a workable quality improvement and evaluation plan
- » Discuss how nursing quality initiatives improve patient care

Course Description

Patients expect high quality of care when they enter a health care system. New graduate nurses can help ensure this quality by contributing to a culture of safety. This compels them to raise concerns and to actively find ways care might be improved. Nurse-driven protocols can identify needed areas of improvement and make a huge difference in patient satisfaction.

*Even the smallest quality improvement effort can influence practice, change a perspective or **encourage someone to dig deeper to positively impact patient outcomes.***



Course 5: Informatics

Empowering nursing. Improving health care.

4.0 Contact Hours | included in series for \$150 or \$40 for individual registration

Learning Objectives

- » Discuss how informatics supports a learning health system
- » Distinguish between data, information and knowledge
- » Articulate how health information technology is used to manage patient information
- » Explain how connected care tools are used to enhance health outcomes

Course Description

New nurses need to understand that while technology cannot replace compassionate and skillful nursing care, it can facilitate communication and decision making in the clinical workflow. Everyone on the health care team, including patients and their families, can use this information to generate new knowledge and create evidence-based, personalized plans of care.

New technologies allow vital information to flow between the patient, the new graduate nurse and the entire health care team.



Course for Preceptors: Helping New Nurses Transition to Practice

Educate others. Develop new skills.

2.0 Contact Hours | \$30 for individual registration (not included in series)

When one of your professional nurses agrees to become a preceptor to a new graduate nurse, they now have a dual role—practitioner and educator. This requires a commitment to helping others, but also calls for knowledge and a skill set that isn't always intuitive. By crafting a learning plan, understanding their preceptee's learning style, and crushing the illusion of perfection, a preceptor can help chart a path to growth for the new graduate nurse.

By the end of the course, preceptors will be able to:

- » Describe the role(s) and responsibilities of a preceptor
- » Provide examples of effective preceptor behaviors and/or strategies

*Nurse residency programs are needed to provide nurses with an appropriate transition to practice and **develop a more competent nursing workforce.***

-Institute of Medicine, 2011

Small investment, big return!

Flexibly designed for universal implementation, the Transition to Practice Program[®] consists of a series of 5 courses that require only 1 hour a week from your participating nurses, and less than a half hour a week for preceptors. All at \$150 per nurse for the package of 5 courses to complete the 6-month series.

Individual Registration

- » Go to learningext.com. Click Enter Online Campus.
- » Create your user profile by clicking Create an Account.
- » Complete the form and click Submit.
- » Go to Course Catalog to select and purchase courses.
- » Detailed registration instructions for all payment options can be found in the learningext.com help section.

Institutional/Group Registrations

Use our automated, online form to register one or more learners using a credit card or a purchase order. Follow the instructions by clicking Course Pricing in the help section of learningext.com. You may obtain course activation codes for flexibility in the enrollment date for each participant.

Contact elearning@ncsbn.org or call 312.525.3749 for additional assistance.

Certificates

Certificates are available for print once a passing score is achieved. NCSBN is accredited as an approver of continuing education in nursing by boards of nursing in Alabama (Provider Number: ABNP1046) and California (Provider Number: CEP 15807).



*Open for an **exciting**
e-learning opportunity for
new graduate nurses.*

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